## Maths Guidance 1

The purpose of this week's task is to encourage the children to count on from one number, ideally the biggest, rather than count from 1 each time when they already know the first quantity.


Using these circles the children would be encouraged to count the first group $=3$.
The children would then be encouraged to count on from 3 to add the remaining 2, rather than start at one and count them continuously. We used 'first, then, now' stories to help with this.
'First, there were 2 counters. Then Amy brought 2 more. How many are there now?'
Please encourage your child to keep the first number in their head as their starting point and then count the remaining objects or use their fingers to help.

