

**Our theme is 'What a Wonderful World' and our story focus is 'Paddington Bear' by Michael Bond.**

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

<b><u>Literacy</u></b>	<b><u>Maths</u></b>	<b><u>Phonics</u></b>
<p>- Can you listen to the story 'Paddington Bear'?</p> <p><a href="https://www.youtube.com/watch?v=YNnyUJVh_Qs">https://www.youtube.com/watch?v=YNnyUJVh_Qs</a> or <a href="https://www.youtube.com/watch?v=wWeZSwjq9EA">https://www.youtube.com/watch?v=wWeZSwjq9EA</a></p> <p><b>Monday:</b> At the beginning of the story, Paddington is wearing a tag. Can you remember what it says? If you were going to give one of your teddy bears away, what would you write on the tag? You can use 'Literacy 1' to write it, or write your tag message in your book.</p> <p><b>Tuesday:</b> Can you write some labels to describe Paddington Bear (literacy 2)? You could describe colours, his fur and his face. What else could you describe?</p> <p><b>Wednesday:</b> Can you remember where Paddington is from? Peru is different to Antarctica. Can you think why? Write a list of things you would need to take in your suitcase to Peru.</p> <p><b>Thursday:</b> Do you know what Paddington Bear's favourite food is? I think Paddington would enjoy a teddy bear's picnic. Using 'literacy 3' can you write an invitation to your teddy bears? You could set up your own picnic for them at home.</p> <p><b>Friday:</b> Can you think of your favourite teddy or toy? Why is it your favourite? Can you draw it and write a sentence or short phrase about why it is your favourite?</p>	<p>This week we are learning to 'half' and 'share'.</p> <p><a href="https://www.youtube.com/watch?v=gNTSBmbVNLE">https://www.youtube.com/watch?v=gNTSBmbVNLE</a>  <a href="https://www.youtube.com/watch?v=fgoUVDhHx5M">https://www.youtube.com/watch?v=fgoUVDhHx5M</a></p> <p><b>Monday:</b> When we half, we always share between 2 and each group needs the same amount so it is EQUAL or fair. Choose either '2, 4, 6, 8 or 10' count out that many objects. You can use anything you have at home. Then half it, by sharing it between 2. Remember, give each group one item at a time. You could use two plates to help you.</p> <p><b>Tuesday:</b> Using your two favourite teddy bears or toys, choose one of these numbers: 10, 12, 14, 16, 18 and 20 and half some food or objects for your teddy bears. How many should each teddy have?</p> <p><b>Wednesday:</b> Today, can you try and share between 3? You can use plates or toys to help you. Using 'Maths 1', choose a number of objects to share out. Remember to give each toy one object at a time and each one should have the same amount to make it fair.</p> <p><b>Thursday:</b> Today, can you try and share between 4? You can use plates or toys to help you. Use 'Maths 4' to choose a number of objects to share out. Remember to give each toy one object at a time and each one should have the same amount to make it fair.</p> <p><b>Friday:</b> Complete 'Maths 3'.</p>	<p><b><u>Daily speed sounds lesson</u></b>  Set 1 – 9:30am or Set 2 – 10am  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p><b>Monday:</b> Can you write 3 real words and 3 alien (made up) words using the sound of the day?  <b><u>Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'.</u></b></p> <p><b>Tuesday:</b> Read the story /ditty to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen.</p> <p><b>Wednesday:</b> Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult?</p> <p><b>Thursday:</b> Read the story/ditty. Complete a 'hold a sentence' activity using the title of the book. This means you read the title over and over, say it out loud and tell an adult the title. Now hide the title and write it down from memory. Make sure you sound out each word before writing it down.</p> <p><b>Friday:</b> Practice reading the story again. This time can you sound out the words in your head and say the whole word? Then write two short phrases or sentences using the red words from your story/ditty.</p>
<b><u>Understanding the World</u></b>	<b><u>Expressive Arts and Design</u></b>	<b><u>Personal, Social and Emotional Development</u></b>
<p><b><u>Where is South America?</u></b>  Paddington Bear came from a place called Peru, which is in South America. Can you find south America and Peru on Google Maps? Do you think it looks far away?  <a href="https://www.google.co.uk/maps">https://www.google.co.uk/maps</a></p>	<p><b><u>Paddington Bear</u></b>  Can you paint, draw or build your own Paddington Bear? You could use a paper plate as his face and paint using the right colours or you could paint him on to paper. If you don't have any paint, you could make some of your own using this link:</p>	<p>We know it is very important to be a good friend. Can you write a recipe of the different things you need to be a good friend. You could think of how you are a good friend.</p>

Watch the video below to see some of the famous landmarks and traditions from Peru.

<https://www.youtube.com/watch?v=5kXD0oRSITY>

What do you think of Peru? How is it different to the UK? Tell an adult what you notice.

### Festivals

Listen to the story, 'Up and Down the Andes'. Would you like to go to the Festival of the Sun? Can you draw a picture of what you liked the most about it? Can you think of any other festivals we have looked at or talked about or things that other people celebrate?

<https://www.youtube.com/watch?v=jAXRD3EYdvk>

### The Amazon Rainforest

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-continent-of-south-america/zjrbf4j>

Watch the video. What do you think the weather is like in the amazon rainforest? How is it different or similar to our weather? Can you make a record of the weather each day this week? You could make your own weather chart by drawing pictures to represent the type of weather.

<https://happyhooligans.ca/homemade-paint-kids/>

You could also draw him by following the video:

<https://www.youtube.com/watch?v=UURSkj3kqyk>

Or why not explore outdoors and find natural materials, such as: twigs, leaves and pebbles and build your own bear.

### Access your music account at:

<https://www.DurhamOnlineMusic.co.uk/yumu>

Select Reflect, Rewind and Replay, then launch the following steps down the right hand side. Complete Step 1.



### Teddy bear Meditation

Sometimes we feel upset, worried or tired and need to take some time out. Could you follow 'Teddy Bear Meditation' to have some time to relax and rest?

## Physical Development

It is important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to join in. Don't forget to drink lots of water.

### Joe Wicks

<https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3ITkdqaud>

### Can you follow and copy the dance routines on Just Dance?

<https://www.youtube.com/user/justdancegame>

Can you complete the running challenge? See the sheet named 'Running Challenge'.

## Communication and Language

### Which one doesn't belong?

Can you look at the picture and choose the odd one out? Explain to someone in your house why you don't think it belongs.

### Simon Says with a twist

Can you play a different game of Simon Says? You need to follow the cards and see what he wants you to do before and after each instruction. Good Luck!

*\*The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning or have any questions, you can

now e-mail me directly at: **reception.montalbo@durhamlearning.net**

Please remember that you're all doing a GREAT job. Keep up the good work ☺ Miss Lauder