


Our theme is 'What a Wonderful World' and our story focus is 'Possum Magic' by Mem Fox.

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

<u>Literacy</u>	<u>Maths</u>	<u>Phonics</u>
<p>Can you listen to the story 'Possum Magic' https://www.youtube.com/watch?v=XhLH6ZELEX4 or https://www.youtube.com/watch?v=JXOkA6sNWTo</p> <p>Monday: Can you discuss with an adult your favourite part of the story and why and your least favourite part of the story and why? Have a go at drawing your favourite part and label it.</p> <p>Tuesday: In The story, Hush is turned invisible. If you could be invisible for a day what would you do? Can you write a list of good reasons to be invisible and bad reasons. Remember to sound out your words.</p> <p>Wednesday: When Hush wants to become visible again, Grandma Poss can't find the spell. Can you write your own spell/potion to turn Hush visible? Use 'Literacy 1' to help you. You could even make your ingredients rhyme!</p> <p>Thursday: Invisibility is Hush's magic power. If you could have any magical power what would it be and why? Can you draw yourself using your magic power and write or label the reasons why you chose it?</p> <p>Friday: One of the things we have been working on is what our capital letters look like.</p> <p>Can you complete the matching game using the link below?</p> <p>https://www.turtlediary.com/game/matching-upper-and-lowercase-letters.html</p> <p>Or you can use 'Literacy 2' and draw a line to match the upper case and lower case carriages.</p>	<p>This week we are learning to 'take away'.</p> <p>https://www.youtube.com/watch?v=lgWbM7Pfccc</p> <p>Remember 'take away', 'subtract' and 'minus' are the same thing.</p> <p>Monday: Choose a number from 'Maths 1'. Can you count backwards from that number, down to 0? Do this for 6 different numbers. You can use 'Number line 1' to help.</p> <p>Tuesday: Count out 10 items. Roll a dice and take that many items away. How many are left? You could try writing each combination down. E.g. $10 - 4 = 6$. If you don't have dice you can use virtual dice here: https://www.youtube.com/watch?v=9L-VhUmir-A</p> <p>Wednesday: Use 'Maths 2' and see if you can work out each answer. Make sure you count out items each time to help you.</p> <p>Thursday: Use 'Maths 3' and see if you can use first, then and now stories. Use practical objects to help you.</p> <p>Friday: Watch the video 'Term - Week 4 (w/c 11th May) Day 2' at: https://whiterosemaths.com/homelearning/early-years/</p> <p>See if you can answer the questions. You can also click 'get activity' and work through the questions with an adult.</p>	<p><u>Daily speed sounds lesson</u></p> <p>Set 1 – 9:30am or Set 2 – 10am</p> <p>https://www.youtube.com/channel/UCo7fbLY2oA_cFCI9GdxtQ</p> <p>Monday: Can you write 3 real words and 3 alien (made up) words using the sound of the day?</p> <p>Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'.</p> <p>Tuesday: Read story 2/ditty 2 to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen.</p> <p>Wednesday: Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult?</p> <p>Thursday: Read the story/ditty. Complete a 'hold a sentence' activity using the title of the book. This means you read the title over and over, say it out loud and tell an adult the title. Now hide the title and write it down from memory. Make sure you sound out each word before writing it down.</p> <p>Friday: Practice reading the story again. This time can you sound out the words in your head and say the whole word? Then write two short phrases or sentences using the red words from your story/ditty.</p>
<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Personal, Social and Emotional Development</u>
<p>Where is Australia?</p> <p>Watch the video to find out some fun facts.</p> <p>https://www.youtube.com/watch?v=A2z-pCOpAS8</p> <p>Can you find Australia on Google Maps:</p> <p>https://www.google.co.uk/maps</p> <p>How long do you think it would take to get there?</p>	<p><u>Great Barrier Reef</u></p> <p>https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-continent-of-oceania/zfyst39</p> <p>Watch the video 'Great Barrier Reef, Australia'. Can you draw, paint or create your own colourful Great</p>	<p>Watch the video of Australian Animals: https://www.youtube.com/watch?v=LiT4swCGxYY</p> <p>Did you recognise them all? These animals live in the wild. I want you to think about animals we keep as pets. We know that just like people, pets and animals need looking after and we need to be kind</p>

<p>How would you get there? Can you compare it to England on the map?</p> <p>Australia day</p> <p>Look at the 'Australia Day' powerpoint with an adult. Can you make a poster about Australia day, showing how it is celebrated? Do you think it sounds like fun? Why does every country not celebrate Australia Day? Explain your answer to an adult.</p> <p>Sun safety</p> <p>Watch the video 'Solar Race, Australia'</p> <p>https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettlers-continent-of-oceania/zfyst39</p> <p>What do you think of Australia? Would you like to live there? The video says that it can get very hot in Australia. We know it is important to stay safe in the sun. Can you think of different ways we can be safe in the sun? You could draw your answers, write them in a list or tell an adult.</p>	<p>Barrier Reef? You could colour it in, use a sponge to paint or use resources from home to make it.</p>  <p>Access your music account at: https://www.DurhamOnlineMusic.co.uk/ yumu Select BearFunk, then launch the following steps down the right hand side.</p> <ul style="list-style-type: none"> - Can you listen to and appraise 'Don't You Worry Bout a Thing' by Incognito? - Practise performing the song – Think of an outfit to wear for your performance too! 	<p>to them. Can you make a list or a poster of all of the things we need to do to look after a pet?</p> <p>I have included an 'Amazing Animals Powerpoint' if your child would like to learn some facts about Australian animals.</p> <p>I am an a amazing person</p> <p>It is important for children to be able to describe themselves in a positive way. Using the prompts 'I'm Amazing' encourage your child to finish the sentences by drawing their answer to each one or writing the word to describe their answer.</p>
<u>Physical Development</u>	<u>Communication and Language</u>	
<p>It is important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to join in. Don't forget to drink lots of water.</p> <p>Exercise with Miss Linky.</p> <p>https://www.youtube.com/watch?v=VMj2ZgQqsNA</p> <p>Joe Wicks</p> <p>https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3ITkdqaud</p> <p>Can you follow and copy the dance routines on Just Dance?</p> <p>https://www.youtube.com/user/justdancegame</p> <p>Can you complete the balance challenge? See the sheet names 'Balance Challenge'.</p>	<p>What Am I?</p> <p>Use the 'What Am I?' game with someone in your house. Can you guess each item correctly?</p> <p>What's Better?</p> <p>Can you play 'What's Better?' with someone in your house? You can ask them or they can ask you 'What's better'? For example: What's better, an apple or banana? What's better, cats or dogs? You need to answer as quickly as possible.</p>	

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning or have any questions, you can

now e-mail me directly at: **reception.montalbo@durhamlearning.net**

Please remember that you're all doing a GREAT job. Keep up the good work © Miss Lauder