# Reception Class - Summer 2 Week 2

### Our theme is 'What a Wonderful World' and our story focus is 'Hush - A Thai Lullaby' by Minfong Ho.

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

<u>Literacy</u>	<u>Maths</u>	<u>Phonics</u>
Can you listen to 'Hush – A Thai Lullaby'?  https://www.youtube.com/watch?v=OqZw84PYzBc  Monday: In the story, lots of animals visit and almost wake the baby. How many can you remember? Can you draw the animals you remember from the story and write their names next to them?  Tuesday: What did you notice about the words in the lullaby? That's right, they rhyme. Use 'literacy 1' to think of a word that rhymes to those listed. You can write the words in your workbook.  Wednesday: There were some animals in the stories that wouldn't come and wake us up if we were sleeping. Can you think of those animals? Using Literacy 2, write a caption or sentence describing the animal or something you can see in each picture.  Thursday: Using the work you have already done, can you draw and label the story in the right order. Look at the animals you drew on Monday and the captions you wrote to help you. You can draw it anyway you like.  Friday: The lady in the story spoke to lots of different animals. If you were her, what would you say to the animals to make sure they didn't wake the baby? Using 'Literacy letter' can you write the animals a letter asking them not to wake the baby?	This week we are learning about odd and even numbers. https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4ji6f  We can find out which numbers are odd or even by sharing them between two people. If each person gets the same the number is even but if one is left over it is odd. Did you have any left over when you were sharing last week?  Monday: https://dice.virtuworld.net/?nr=2  Using two dice or the online dice above, roll a number and share out that many objects between two. You can use any objects you have at home. Is the number odd or even? Remember, it is odd if you have any left over.  Tuesday: Using 'Maths 1' see if you can decide if the number of spots is odd or even. You could count out objects to match the spots, to help.  Wednesday: Another way to find out if a number is odd or even, is by putting objects in pairs. Look at 'Odd or Even Powerpoint' to help. Using the dice from Monday, see if you can find out if a number is odd or even by putting your objects in pairs.  Thursday: For this activity, you will need some of your socks. Look at 'Maths 2' and count out the number of socks shown. Have you got an odd or even number of socks?  Friday: Use 'Maths 3' to count out objects and choose your favourite method to find the odd and even numbers.	Set 1 – 9:30am or Set 2 – 10am https://www.youtube.com/channel/UC07fbLgY20A_cFClg9GdxtQ  Monday: Can you write 3 real words and 3 alien (made up) words using the sound of the day? Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'.  Tuesday: Read the story /ditty to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen.  Wednesday: Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult?  Thursday: Read the story/ditty. Complete a 'hold a sentence' activity using the title of the book. This means you read the title over and over, say it out loud and tell an adult the title. Now hide the title and write it down from memory. Make sure you sound out each word before writing it down.  Friday: Practice reading the story again. This time can you sound out the words in your head and say the whole word? Then write two short phrases or sentences using the red words from your story/ditty.
Understanding the World	Expressive Arts and Design	Personal, Social and Emotional <u>Development</u>
Asia Watch the video below to see some of the countries in Asia. <a href="https://www.youtube.com/watch?v=nsOtOye-DJM">https://www.youtube.com/watch?v=nsOtOye-DJM</a>	Panda One of the animals you can find in Asia is a Panda. Can you think of any other animals you might find? Follow the link below to draw your very own Panda.	Gratitude Stones It is important to be thankful for all of the good things we have and that make us happy. It is nice to make others feel happy too and brighten up their day? Could you

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What was your favourite thing you saw about Asia? Why? Can you draw it?

Our story this week 'Hush!' was set in Thailand, a country in Asia. In Thailand they have their 'New Year' in April and it is called 'Songkran'. One way they celebrate is by having a huge water fight. Have a look at the 'Songkran' powerpoint with an adult. Could you make a poster about Songkran showing how it is celebrated?

The Great Wall of China

Watch the video 'The Great Wall of China'.

https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jetters-continent-of-asia/zfpt2sg

Can you use materials in your house to build your own 'Great Wall of China'? Will yours be the same size? Explain your answer to someone in your house.

https://www.youtube.com/watch?v=PORZHk7YJiY

#### Water fun

If you have a paint brush at home you could paint your own picture using water on the dry ground. Use the link for some fun ideas:

https://laughingkidslearn.com/painting-with-water/

You might even convince your adult to have a Songkran water fight with you at home.

### Access your music account at:

https://www.DurhamOnlineMusic.co.uk/ yumu Select 'Assignments' and begin working through 'Reflect, Rewind and Replay – Step 2'.



collect a stone or pebble and decorate it? You could paint it or draw on it with coloured pens and hide it outside for someone to find. I'm sure it would make them smile.

# What makes you different?

Watch Captain McFinn:

https://www.youtube.com/watch?v=Rfcbn4F6A20

Everyone thought Captain McFinn would be scary because he was a shark. Can you think of somethings you like about him? What do you like about yourself that is different to your friends or family?

Physical Development	Communication and Language
It is important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to	Guess the object You cash play this with someone in your house. Choose an object and hide it
join in. Don't forget to drink lots of water.	behind your back. You need to describe it without saying its name. Use as
Cosmic Yoga https://www.youtube.com/user/CosmicKidsYoga	much detail as you can!
Joe Wicks	Can you name the alphabet?
https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3lTkdqaud	With an adult see if you can name two objects for every letter in the alphabet.
Can you follow and copy the dance routines on Just Dance?	You can listen to the alphabet song first if you need some help:
https://www.youtube.com/user/justdancegame	https://www.youtube.com/watch?v=ggyJJ60RbBA
Challenge? See the sheet named 'Crawling Challenge'	
Challenge'.	

<sup>\*</sup>The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning or have any questions, you can

now e-mail me directly at: reception.montalbo@durhamlearning.net

Please remember that you're all doing a GREAT job. Keep up the good work @ Miss Lauder