| | Autumn | | Spring | | Summer | |
|--------|--|---|---|--|--|--|
| | 1 - Phonics/recap | 2 – Cultural 1 | 1 - Adjectives 2 | - Writing focus | 1 – Culture 2 2 – 9 | Speaking focus |
| Year 3 | Phonics Colours, numbers 0-10, days, months, greetings | Geography of France Main cities/towns Weather | Me, myself and I Body parts Simple adjectives (appearance and personality) | Simple sentences School based – what is in your pencil case? Labelling and simple sentences from a model. | Festivals and special events Revisit months' vocabulary What special events/festivals do the French celebrate? Compare to England. | Song Traditional/popular French song with repetitive vocab. |
| Year 4 | Phonics review (+dictionaries) Colours, numbers 0-20, days, months Use of a bilingual dictionary | Francophone Countries Countries and traditions Compare a European and African country | My family Family members Masculine, feminine and plural (agreements) Pronouns | Email Email to a pen pal School subjects – likes and dislikes Grammar focus – present tense (conjugate high frequency words) | French leisure activities What do you do in your free time? What do the French do in their spare time? | Opinion sentences Opinion phrases Adjectives Opinion questions |
| Year 5 | Phonics review Colours, numbers 0-50, days, months Respond to related questions | Places of interest within France Prepositions and directions Where would you visit? | Family and friends Recap masculine, feminine and plural adjectives Adjective position | Poem Comparison phrases Family and food vocab Adjectives – recap position/agreement | Traditional French foods Food vocab Compare French and English food Opinions – likes and dislikes | Play script How to structure questions Recap food vocabular Giving opinions |
| Year 6 | Phonics review Colours, numbers 0- 100, days, months Grammar - adverbs | Compare and contrast Francophone countries Recap country names and simple geographical features | People and animals Recap family vocab Pets Asking questions Negatives | Short story (together as class) Linked to French culture Appropriate grammar based on text chosen | Famous French people/events Teacher choice of person/events, e.g. famous artist or national holiday (Bastille Day) | Short culture presentation Research a person or event in small groups Short paragraph – key dates, why they/it is important. |

Phonics/basic vocabulary School

French culture Food

Family/friends and pets Leisure