

| | Autumn | | Spring | | Summer | |
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| | 1 | 2 | 1 | 2 | 1 | 2 |
| Year 1 | Christianity <i>What can we learn about Harvest from visiting a Church?</i> | Christianity <i>Why are gifts given at Christmas?</i> | Buddhism <i>How and why is the festival of Songkran celebrated by some Buddhists?</i> | Christianity <i>How do Christians celebrate Easter?</i> | Christianity <i>Why is Jesus special to Christians?</i> | Buddhism <i>Why is Buddha special to Buddhists?</i> |
| Year 2 | Hinduism <i>How and why is the festival of Diwali celebrated by Hindus?</i> | Christianity <i>How and why is light important at Christmas?</i> | Buddhism <i>How do Buddhists show their beliefs?</i> | Christianity <i>What is the Easter story?</i> | Christianity <i>What does it mean to belong in Christianity?</i> | Hinduism <i>What does the Raksha Bandhan ceremony mean to Hindus?</i> |
| Year 3 | Hinduism <i>How do Hindus worship?</i> | Christianity <i>How and why is Advent important to Christians?</i> | Islam <i>How do Muslims pray?</i> | Christianity <i>What do Christians remember on Palm Sunday?</i> | Christianity <i>What can we learn about Christian symbols and beliefs by visiting Churches?</i> | Judaism <i>Why is Moses important to Jewish people?</i> |
| Year 4 | Judaism <i>How and why is Hanukkah important to Jews?</i> | Christianity <i>Why do Christians call Jesus the light of the world?</i> | Hinduism <i>How and why is Holi celebrated?</i> | Christianity <i>Why is Lent such an important period for Christians?</i> | Islam <i>How and why are Ramadhan and Eid important to Muslims?</i> | Christianity <i>How do Christians express their belief through pilgrimage?</i> |
| Year 5 | Judaism <i>Why do Jewish people go to the synagogue?</i> | Christianity <i>How and why do Christians give to others at Christmas?</i> | Judaism <i>How and why is Passover celebrated?</i> | Christianity <i>Why is the Last Supper so important to Christians?</i> | Hinduism <i>Why are holy books important?</i> | Thematic Unit <i>Why do people use rituals today?</i> |
| Year 6 | Islam <i>What can we find out about a local Muslim community?</i> | Christianity <i>How do Christians around the world celebrate Christmas?</i> | Thematic Unit <i>How and why do people care about the environment?</i> | Christianity <i>Why are Good Friday and Easter Day the most important days for Christians?</i> | Hinduism <i>How do Hindu values affect their views on moral issues?</i> | Humanism <i>How do the beliefs of Humanists compare to those with religious beliefs?</i> |

Special People

Festivals

Expressing Beliefs

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| Year 1 | Christianity <i>What can we learn about Harvest from visiting a Church?</i> | Christianity <i>Why are gifts given at Christmas?</i> | Buddhism <i>How and why is the festival of Songkran celebrated by some Buddhists?</i> | Christianity <i>How do Christians celebrate Easter?</i> | Christianity <i>Why is Jesus special to Christians?</i> | Buddhism <i>Why is Buddha special to Buddhists?</i> |
| | Builds on – understanding of a religion, exploration of Harvest in EYFS Leads to – chn developing understanding of festivals | Builds on – understanding of a religion, exploration of Christmas in EYFS Leads to – Autumn 2 Christmas topic each year, in particular in Year 5 Linking LCs – Can I recall what a religion is and what a religious festival is? | Builds on – understanding of a religion Leads to – further exploration of festivals Linking LCs – Can I recall what a religion is and what a religious festival is? | Builds on – understanding of a religion, exploration of Easter in EYFS Leads to – further exploration of festivals and Spring 2 Easter topics Linking LCs – Can I recall what a religion is and what a religious festival is? | Builds on – understanding of a religion and Christianity Leads to – Summer 2 – Buddha as a special person Linking LCs – Can I recall what a religion is? | Builds on – understanding of a religion and what makes a person special (Summer 1) Leads to – Year 2 Spring 1 topic (Buddhist beliefs) Linking LCs – Can I recall what a religion is? Can I explain what makes someone special? Can I compare role of Buddha in Buddhism to the role of Jesus in Christianity? |

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| Year 2 | Hinduism <i>How and why is the festival of Diwali celebrated by Hindus?</i> | Christianity <i>How and why is light important at Christmas?</i> | Buddhism <i>How do Buddhists show their beliefs?</i> | Christianity <i>What is the Easter story?</i> | Christianity <i>What does it mean to belong in Christianity?</i> | Hinduism <i>What does the Raksha Bandhan ceremony mean to Hindus?</i> |
| | <p>Builds on – understanding of a religion, festivals</p> <p>Leads to – chn developing understanding of festivals and Hinduism (Summer 2)</p> <p>Linking LCs – Can I recall what a religion is and what a religious festival is?</p> | <p>Builds on – understanding of a religion, Year 2 Autumn 1 – role of light, Year 1 Autumn 2 - Christmas</p> <p>Leads to – Autumn 2 Christmas topic each year, in particular in Year 4</p> <p>Linking LCs – Can I recall what a religion is and what a religious festival is? Can I explain why light is important in religion? Can I compare the role of light in Diwali and Christmas celebrations?</p> | <p>Builds on – understanding of a religion, Year 1 Summer 2 - Why is Buddha special to Buddhists?</p> <p>Leads to – Further exploration of beliefs thread</p> <p>Linking LCs – Can I recall what a religion is?</p> | <p>Builds on – understanding of a religion, Spring 2 – Easter units</p> <p>Leads to – further Spring 2 Easter topics</p> <p>Linking LCs – Can I recall what a religion is and what a religious festival is? Can I recall some of the ways Christians celebrate Easter?</p> | <p>Builds on – understanding of a religion, previous Christianity topics</p> <p>Leads to – Further exploration of beliefs thread, Summer 2 – Raksha Bandhan</p> <p>Linking LCs – Can I recall what a religion is and name some religions?</p> | <p>Builds on – understanding of a religion, Autumn 1 - Hinduism, Summer 1 – belonging in Christianity</p> <p>Leads to – Further exploration of Hinduism</p> <p>Linking LCs – Can I recall what a religion is and what I know about them so far? Can I recall key information about the festival of Diwali? Can I compare how Christians and Hindus show belonging in their religions?</p> |

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| Year 3 | Hinduism <i>How do Hindus worship?</i> | Christianity <i>How and why is Advent important to Christians?</i> | Islam <i>How do Muslims pray?</i> | Christianity <i>What do Christians remember on Palm Sunday?</i> | Christianity <i>What can we learn about Christian symbols and beliefs by visiting Churches?</i> | Judaism <i>Why is Moses important to Jewish people?</i> |
| | <p>Builds on – understanding of a religion and beliefs</p> <p>Leads to – units on Hinduism in Years 4,5 and 6, Spring 1 – How Muslims pray.</p> <p>Linking LCs – Can I recall what a religion is and name some religions?</p> | <p>Builds on – understanding of a religion and festivals, Autumn 2 – Christmas units</p> <p>Leads to – Autumn 2 Christmas topic each year</p> <p>Linking LCs – Can I recall what a religion is and name some religions? Can I recall what a religious festival is and name some different festivals? Can I recall some reasons why light is important to religion and develop further ideas?</p> | <p>Builds on – understanding of a religion and beliefs, Autumn 1 – Hindu worship</p> <p>Leads to – unit on Islam in Year 4, Summer 1 – Christian beliefs</p> <p>Linking LCs – Can I recall what a religion is and name some religions? Can I compare how Hindus and Muslims worship?</p> | <p>Builds on – understanding of a religion, Spring 2 – Easter units</p> <p>Leads to – further Spring 2 Easter topics</p> <p>Linking LCs – Can I recall what a religion is and name some religions? Can I recall what a religious festival is and name some different festivals? Can I recall some of the Easter story?</p> | <p>Builds on – understanding of a religion and beliefs, previous Christianity topics</p> <p>Leads to – further Christianity units in Year 4, 5 and 6.</p> <p>Linking LCs – Can I recall what a religion is and name some religions and their places of worship?</p> | <p>Builds on – understanding of a religion and beliefs, previous units on special people</p> <p>Leads to – further Judaism units in Years 4 and 5.</p> <p>Linking LCs – Can I recall what a religion is and name some religions? Can I recall and identify the religious books and special people of the six key religions?</p> |

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|--------|--|--|--|---|---|---|
| Year 4 | Judaism <i>How and why is Hanukkah important to Jews?</i> | Christianity <i>Why do Christians call Jesus the light of the world?</i> | Hinduism <i>How and why is Holi celebrated?</i> | Christianity <i>Why is Lent such an important period for Christians?</i> | Islam <i>How and why are Ramadhan and Eid important to Muslims?</i> | Christianity <i>How do Christians express their belief through pilgrimage?</i> |
| | <p>Builds on – understanding of a religion and festivals, Y3 Summer 2.</p> <p>Leads to – further Judaism units in Year 5.</p> <p>Linking LCs – Can I recall what a religion is and name some religions? Can I recall what a religious festival is and name some different festivals? Can I recall some reasons why light is important to religion and explain this in my own words? Can I compare Hanukkah to other religious festivals of light?</p> | <p>Builds on – understanding of a religion and festivals, Autumn 1 – Hanukkah, Autumn 2 – Christmas units</p> <p>Leads to – Autumn 2 Christmas topic each year</p> <p>Linking LCs – Can I recall what a religion is and what a religious festival is? Can I recall why light is important to religion, relating this to how it makes me feel? Can I compare Christmas to Hanukkah and role light plays in both religious festivals?</p> | <p>Builds on – understanding of a religion and festivals, previous units on Hinduism in particular Year 2 Aut 1.</p> <p>Leads to – further units on Hinduism in Year 5 and 6.</p> <p>Linking LCs – Can I recall what a religion is and what a religious festival is? Can I recall other Hindu festivals I have studied?</p> | <p>Builds on – understanding of a religion, Spring 2 – Easter units</p> <p>Leads to – further Spring 2 Easter topics</p> <p>Linking LCs – Can I recall what a religion is and what a religious festival is? Can I recall the Easter story?</p> | <p>Builds on – understanding of a religion, Year 4, Spring 1 – Islam</p> <p>Leads to – Year 6, Autumn 1 Islam</p> <p>Linking LCs – Can I recall what a religion is and name some religions? Can I recall what a religious festival is and name some different religious festivals? Can I compare Lent and Ramadhan, thinking about similarities and differences?</p> | <p>Builds on – understanding of a religion, previous Christianity units</p> <p>Leads to – further Christianity units</p> <p>Linking LCs – Can I recall what a religion is and explain what I know about them so far? Can I recall some ways in which Christians express beliefs?</p> |

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|--------|---|---|--|---|--|---|
| Year 5 | Judaism <i>Why do Jewish people go to the synagogue?</i> | Christianity <i>How and why do Christians give to others at Christmas?</i> | Judaism <i>How and why is Passover celebrated?</i> | Christianity <i>Why is the Last Supper so important to Christians?</i> | Hinduism <i>Why are holy books important?</i> | Thematic Unit <i>Why do people use rituals today?</i> |
| | <p>Builds on – understanding of a religion and belief, Year 4 Autumn 1 - Judaism</p> <p>Leads to – further Judaism units in Year 5.</p> <p>Linking LCs – Can I recall what a religion is and name the six key religions? Can I compare and contrast the role of the synagogue in Judaism and the role of the church in Christianity?</p> | <p>Builds on – understanding of a religion and festivals, Autumn 2 – Christmas units, in particular Year 2</p> <p>Leads to – Autumn 2 Christmas topic each year</p> <p>Linking LCs – Can I recall what a religion is and name the six key religions? Can I use my previous knowledge to suggest why and how religions care for others? Can I recall the Nativity story and explain the role of giving?</p> | <p>Builds on – understanding of a religion and festivals, Year 5 Autumn 1 - Judaism</p> <p>Leads to – Spring 2 – The Last Supper</p> <p>Linking LCs – Can I recall what a religion is and name the six key religions? Can I use my previous knowledge to suggest why and how religions celebrate important festivals?</p> | <p>Builds on – understanding of a religion, Spring 2 – Easter units</p> <p>Leads to – further Spring 2 Easter topics</p> <p>Linking LCs – Can I recall what a religion is and name the six key religions? Can I use my previous knowledge to recall the Easter story, explaining the significance of each day? Can I compare the role of food in the celebrations of Passover and the Last Supper?</p> | <p>Builds on – understanding of a religion and belief, previous Hindu topics, in particular Year 2 Autumn 1</p> <p>Leads to – further exploration of the roles of Holy Books in Year 6.</p> <p>Linking LCs – Can I recall what a religion is and name the six key religions? Can I recall and discover the holy texts of the six key religions? Can I recall the story of Rama and Sita and explain how it may affect the way Hindus act?</p> | <p>Builds on – understanding of a religion and belief, previous religious units looking at rituals</p> <p>Leads to – further exploration of the roles of rituals in religion in Year 6.</p> <p>Linking LCs – Can I recall what a religion is and name the six key religions? Can I recall some rituals I have learnt about, including Holy Communion and Pesach?</p> |

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| Year 6 | Islam <i>What can we find out about a local Muslim community?</i> | Christianity <i>How do Christians around the world celebrate Christmas?</i> | Thematic Unit <i>How and why do people care about the environment?</i> | Christianity <i>Why are Good Friday and Easter Day the most important days for Christians?</i> | Hinduism <i>How do Hindu values affect their views on moral issues?</i> | Humanism <i>How do the beliefs of Humanists compare to those with religious beliefs?</i> |
| | <p>Builds on – understanding of a religion, previous Islam topics</p> <p>Leads to – further exploration of Islam in KS3.</p> <p>Linking LCs – Can I recall the six key religions and explore the diversity of religion in our region? Can I discuss my understanding of Islam from previous learning with a local Muslim community?</p> | <p>Builds on – understanding of a religion and festivals, Autumn 2 – Christmas units</p> <p>Leads to – further exploration of Christian festivals in Spring 2.</p> <p>Linking LCs – Can I recall previous knowledge of Christianity and Christmas?</p> | <p>Builds on – understanding of a religion and belief, previous religious units looking at beliefs and showing care. Year 5 Autumn 2 - care</p> <p>Leads to – discuss in comparison to Hindu and Humanist beliefs in Summer term.</p> <p>Linking LCs – Can I recall what a religion is and name the six key religions? Can I recall some creation stories I have learnt and explore the differences in the creation stories of different religions? Can I recall some Christian charities and explore their work?</p> | <p>Builds on – understanding of a religion, Spring 2 – Easter units</p> <p>Leads to – further exploration of Christianity in KS3.</p> <p>Linking LCs – Can I recall my previous knowledge of Christianity and Easter? Can I confidently recall the Easter Story, in particular the events of Good Friday and Easter Sunday?</p> | <p>Builds on – understanding of a religion and belief, Year 5 Summer 1 – Hindu Holy Book</p> <p>Leads to – further exploration of Hinduism in KS3.</p> <p>Linking LCs – Can I recall what a religion is and name the six key religions? Can I recall some Hindu teachings and explain how they may affect views on moral issues?</p> | <p>Builds on – understanding of a religion and belief, Year 6 Summer 1 – Hindu beliefs</p> <p>Leads to – further exploration of Humanism in KS3.</p> <p>Linking LCs – Can I recall what a religion is and name the six key religions? Can I recall what a belief is and the different ways in which people show their beliefs? Can I compare and contrast Humanist beliefs to those of Hindus?</p> |